

Quick
Look



Oxford
Reading
Tree

Word Sparks

Phonically decodable books that
enhance vocabulary too!

OXFORD

Introduction

Word Sparks is a series of 104 fiction and non-fiction titles, created with series editors James Clements and Shareen Wilkinson. There are 8 titles for each Oxford Level from 1 to 12.

This series combines explicit emphasis on vocabulary with systematic synthetic phonics practice. Children will learn new vocabulary at the same time as developing their decoding skills, fluency and comprehension.

- Aligned to Letters and Sounds Sets, to help you **match phonics teaching and practice**
- Ambitious word choices to enhance vocabulary
- Special Partner Texts, to enhance **vocabulary, discussion and home-school-links**



How it works

Enhance learners' vocabulary by focusing on the words that matter

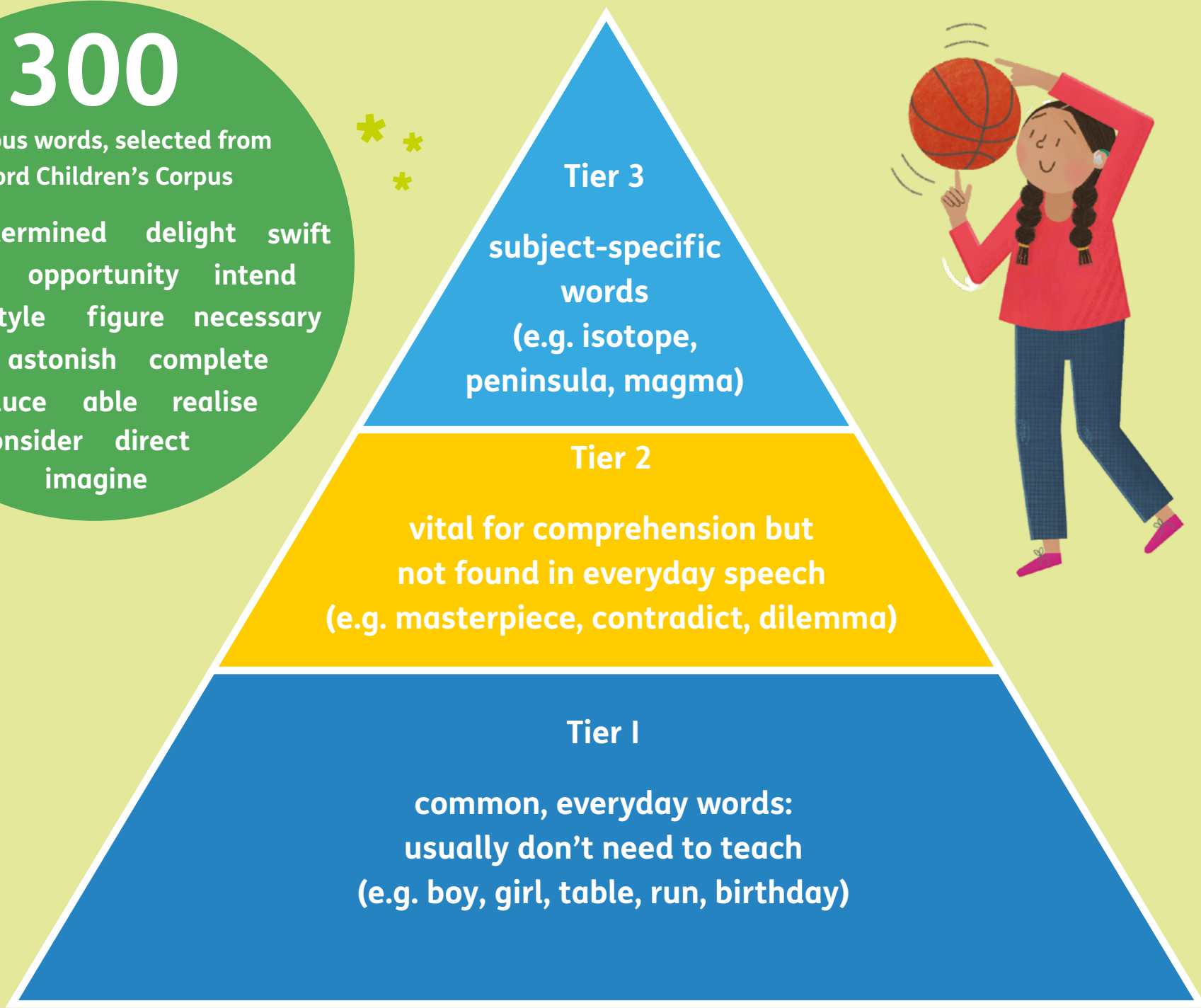
Each book has a number of focus words highlighting key 'Tier 2' vocabulary.

These words are important for children to learn. While they are not usually used in everyday language, they are found in lots of different written contexts.

To save you the time of identifying and planning for teaching these words, we have selected **300 ambitious words** from the Oxford Children's Corpus, the largest known database of children's language in the world.

300
ambitious words, selected from Oxford Children's Corpus

early determined delight swift
among opportunity intend
plenty style figure necessary
explain astonish complete
introduce able realise
consider direct
imagine



Adapted from Beck, I. L., McKeown, M. G. & Kucan, L. (2013) Bringing Words to Life: Robust Vocabulary Instruction 2nd edn. New York: Guilford Press.

How it works

Partner Texts

The partner texts (Oxford Levels 1-6) are designed for an adult and child to read together. The adult reads the part with richer language, while the child reads phonically decodable text.



The page indicates it is for the adult to read

Phonically decodable text for the child

The page indicates it is for the child to read

adult

child

Going into Space

The rocket needs a lot of fuel to fly into space. It must also be carefully packed with lots of useful supplies. A special team of people has a checklist to follow, to make sure that nothing is forgotten. Once everything is packed, the mission can begin!

Mission checklist

- food
- toothpaste
- shampoo
- cameras
- spacesuits
- science equipment

If you were going into space, what useful things would you take with you?

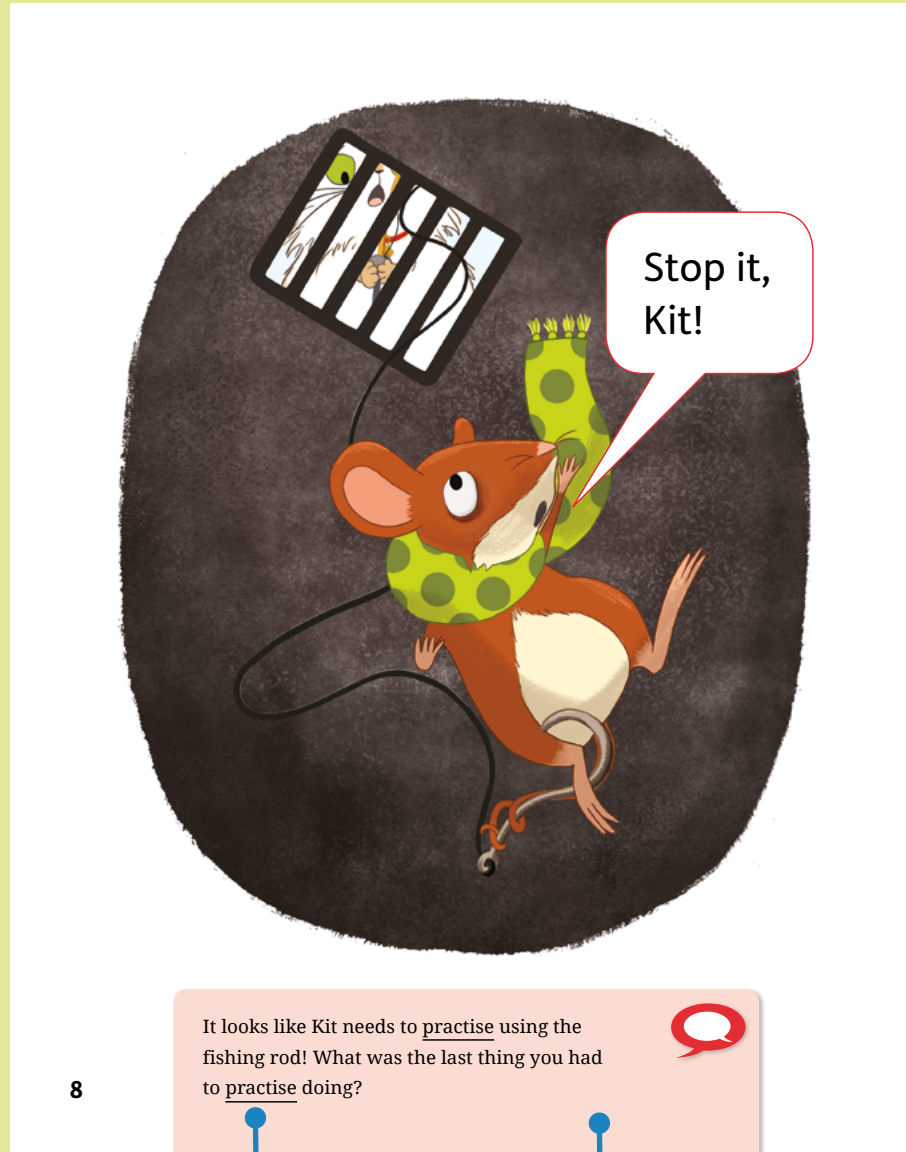
Up, up, up!

4
5

How it works

Regular Texts - Levels 1 to 6

The regular texts are fully decodable. Vocabulary is supported by 'focus word' boxes, which are designed for an adult to discuss with the child.



Each **focus word** has a dictionary definition on the inside front cover of the book

These **focus word** boxes provide discussion points throughout the book. Whenever it feels right, pause and talk about the **focus words**

How it works

Regular Texts - Levels 7 to 12

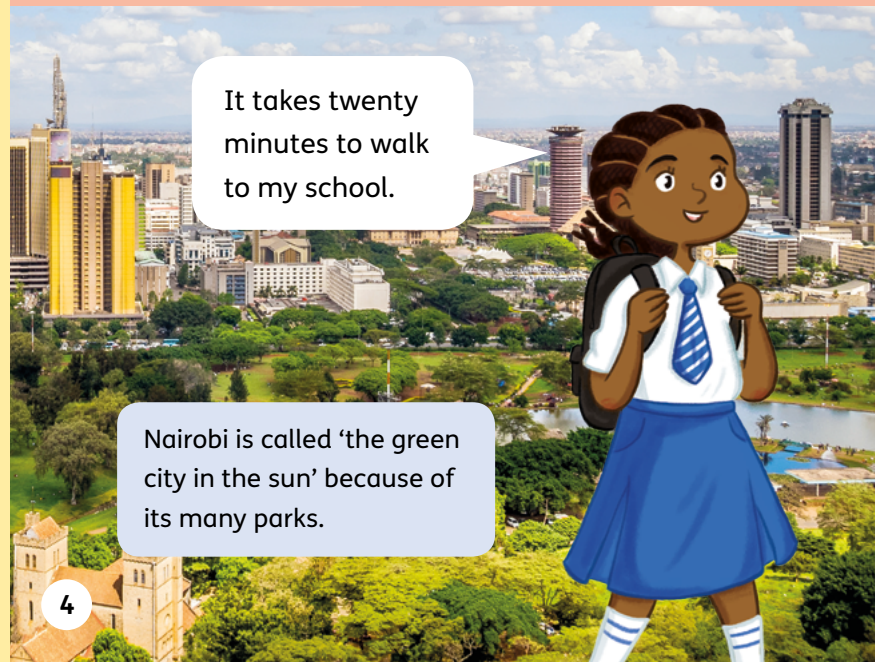
The regular texts are finely levelled. Vocabulary is supported by 'focus word' boxes, which are designed for an adult to discuss with the child.



Going to School



Grace is eleven, and lives with her family in the suburbs of Nairobi. Nairobi is the capital city of Kenya. She lives in a two-bedroom house with her family and shares a room with her little sister Mary. At 6.30am, after a breakfast of bread and tea, Grace leaves for school.



It takes twenty minutes to walk to my school.

Nairobi is called 'the green city in the sun' because of its many parks.

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At 6.30am, Hana and Farel's dad takes them to school in his car. The roads in Denpasar can get very busy with traffic. Sometimes Hana gets anxious that she is going to be late.



If you feel anxious about something, are you happy or worried?



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At higher levels, independent readers are supported with **focus word** boxes to help them understand and extend their vocabulary

Each **focus word** has a dictionary definition on the inside front cover of the book